صبح	ساعت شروع: ۲:۲۰	كليه رشته ها	رشته:	تعداد صفحه: 🗴	٣	انكليسي	آزمون نهایی درس: <b>زبان</b> ا	سوالات				
نقيقه	مدت آزمون: ۱۲۰	نام و نام خانوادگی:	1	<del>۴-۳/-۴/۲۴</del>	آزمون:	تاريخ	<b>دوم متوسطه - دوازدهم</b>	دوره د				
		لشور خرداد ۱۴۰۳	عل و خارج ک	راه دور و ایثارگر داخ	آزاد، آموزش از	داوطلب	، آموزان روزانه، بزرگسال،	دانش				
نمره		دارد)	(پاسخبرگ	سؤالات				رديف				
		!	Listenii	ng								
	T) و جملات غلط را با	سپس جملات صحیح را با (rue	, دهید، س	ایل صوتی گوش	ن بخش به ف		دانش آموزان عزیز. (False) مشخص نما					
2	1) Emad saw a lot o	f small fans.		;	a. True	b.	False	A				
	2) Emad read about	using wind power in Yazo	l's build	ings.	a. True	b.	False					
	3) Wind towers are	natural air cooling systems	S.	;	a. True	b.	, False					
	4) Emad recommen	ded going to Yazd in sumr	ner.	;	a. True	b.	False					
		<b>ه</b> صحیح را انتخاب نمایید.	پس گزین	، گوش دهید و س	به زیر با دقت	به مکالہ	دانش آموزان عزيز،					
	a. since last	ut the air pollutionyear b. recent		c. for tw	o days							
2.5	a. environm		tion	c. econo	my							
	7) Air is polluted be <b>a.</b> harmful	ecause of so much <b>b.</b> natura		sses. <b>c.</b> helpf	ul			B				
	•	w how they can	-	roblem.								
	a. report	b. realize		c, overc	ome							
	a. green	to use fewer <b>b.</b> fossil	lucis.	c. renev	able							
		فالی را با کلمه مناسب کامل کنی		ت گمگ دهاد	قىراد يىنىچە	الام ما	دانگ آممال عنین					
2.5	A: Do you have you B: Yes, I owned a ( A: Have you ever ( B: Yes, years ago. I A: What are some a B: With a computer A: Do you use other		hen I wa puter cla Word and nputer? we can	as in universituss? d Excel. (12)	y. , pay l			C				
2	Dr. Asadi is answer I (15) first teachers. They Second, elders have	ing this important question first of all we need to renteach us how to love, how more (17)	n: "Why member v to care and wise	is it important that they are to, how to forg	t to care for our mother ive and ho one of us.	or our or or and wro ( They	elders?"  I fathers, and our  16)  've (18)	D				

مفعه ۱ از ۵ Telegram: @konkur\_in

صيح	ساعت شروع: ۲:۳۰	کلیه رشته ها	رشته:	تعداد صفحه: 🗴	کلیسی ۳	ت آزمون نهایی درس: <b>زبان ات</b>	سوالانا
قيقه	مدت آزمون: ۱ <b>۲۰ د</b>	نام و نام خانوادگی:	1	P+Y/+Y/YP	تاريخ آزمون:	دوم متوسطه - دوازدهم	دوره
		نشور خرداد ۱۴۰۳	لل و خارج ک	از راه دور و ایثارگر داخ	اوطلب آزاد، آموزش	ن آموزان روزانه، بزرگسال، د	دانش
ئمرہ		دارد)	(پاسخبرگ	سؤالات			رديف
			Vocabu				
1.5	<b>20)</b> The disting	دد مد م	ر باد کار در ماد کار در ماد کار در ماد کار در ماد کار در	ستارهای پدرخدید دل رمیده ی ما ر نگار من که به مکه به غیره مساله به غیره مساله very morning. by heart at	21	با توجه به تصاویر، کل	E
		ـــــــــــــــــــــــــــــــــــــ			: a . C . A .	. اما کا ماد	
1.5	22) It is essen 23) Jabbar Ba for deaf s	A  tial to use less nonrenewable e ghcheban founded the first sol tudents in Tabriz.  sources of clean energy are w	energy.	a. to start some or a company b. to advise sor	B thing such as a neone to do so ng that you get mportant in a	an organization, omething something from particular	F
1.5	<ul><li>a. making</li><li>26) The doctor</li><li>a. successful</li></ul>	in the hospital, the nurse was  b. taking  cured a number of the successful st accident, I'm quite careful i  b. spoils	c of patier c n drivin	doing ts with the new success	erature.  d. giving drugs. d. succe	ed the fire.	G
		ه اضافی است.)	(یک کلہ	زیر را کامل کنید.	اده شده، جملات	با استفاده از کلمات دا	
1.5	1 /		ries / ra	diation / tides	•		i .
		ed a lot of ——in the		lay.	s.		Н
		ed a lot of ——in the		ay. cent dictionarie	·		Н
2.5	31) That's anoth a. isn't it 32) Nezami's po a. has been to a. loses 34) What ————a. will /ate	b. will lose  b. da lot of ——————————————————————————————————	most re  Gramm  c. ess lang ed c  c. to	ay. cent dictionarie  ? . is it uages since the a had translated is documents. had lost o much food? will /were eati	ب کنید. d. is tha last century. d. have d. has lo	been translated	I

مفحه ۲ از ۵ Telegram: @konkur\_in

14-	مدت آزمون:		نام و نام خانوادگی:	14.	٣/٠٣/٢۴	تاريخ آزمون:	-دماندهم	دوم متوسطه -	
		1		• • •	17*1711	فاريح ارمون.	ملاءرتمطا	ملاخا سلاست	موره
			کشور خرداد ۱۴۰۳	داخل و خارج آ	از راه دور و ایثارگر	وطلب آزاد، آموزش	،، بزرگسال، دار	، آموزان روزا <b>ن</b>	دانش
			، دارد)	لات (پاسخبرگ	سؤاا				رديف
				يد.	ای خالی بنویس	ـــــــــــــــــــــــــــــــــــــ	ح فعل داخل	شکل صحید	
-	6) The robber by the police two months ago, wasn't he? (to catch) 7) After the children had eaten their breakfast, they their kites. (to fly)								
38) 1	fuel / can be / t	pes of waste				ت درهم ریخته	ز همه کلمان	با استفاده ا	K
<b>39)</b> ]	If he	ench, but he — (to have)	cannot spend t ) more time, he	ime practi	cing it. (to prac	ctice) French			L
ט כر	صورت جمله کام	ید. رپسخ را	۱۹۴۱ بارتویسی د	uu, wuum	ولی (۱۱۱۱۲۱۱۱ ,	۱۱۱ صمیر موص			
The dictionary has many explanations. The dictionary was used by young writers.									
7				Reading		-, -		*** **	
a k	produce solar p Big shiny pa Big shiny pa Big shiny pa	ower. iels produce iels generate iels absorb el	lots of sunligh electricity by lectricity on the	it. collecting e roof.	heat.	heat by abso	rbing sun	light and	
-		_		ow to say	y something	in another	language,	one has	
a. Each word has only one meaning in different dictionaries. b. There are different meanings for a word in a dictionary. c. Dictionaries rarely provide the right meaning of words. d. We use other languages to understand a dictionary.							М		
	to taking notes	when readin	g. You have to	find out v			s no magic	formula	
	_		•		1o				
		-		_					
		_			•	es.			
ล	gained experie Life has beer Our parents	nce that is we easy for our lo not prefer	orth respecting parents, so we to share their e	and learn e should re experience	ing from.	have faced in	n life but t	hey have	
	. We know eve	mythine che-	it alle mananta?	avnariana	2				
	37) 38) H He l 39) I The 40) T 41) 42) 43) G 44) G 45	38) fuel / can be / ty  He likes to learn Fro  39) If he  The dictionary has a  40) The dictionary  41) Big shiny pand produce solar pand produce solar pand. Big shiny pand. Big shin	38) fuel / can be / types of waster  28) fuel / can be / types of waster  39) If he	38) After the children had eaten their breakfar.  38) fuel / can be / types of waste / not all / to p  40) If he	36) The robber ————— by the police two months a 37) After the children had eaten their breakfast, they ————————————————————————————————————	36) The robber ———————————————————————————————————	36) The robber ————— by the police two months ago, wasn't he? (to catch) 37) After the children had eaten their breakfast, they ————————————————————————————————————	36) The robber ————— by the police two months ago, wasn't he? (to catch) 37) After the children had eaten their breakfast, they ————————————————————————————————————	36) The robber ————— by the police two months ago, wasn't he? (to catch) 37) After the children had eaten their breakfast, they ————————————————————————————————————

صيح	Y: <b>T</b> •	ساعت شروع:	شتهها		به تام خدا رشته:	تعداد صفحه: 🗴	سی ۳	س: <b>زبان انکل</b> ی	ت آزمون نهایی در،	سوالات
دقيقه	14-	مدت آزمون:		نام و نام خانوادگی:	1	P+ <b>Y</b> /+ <b>Y</b> / <b>Y</b> P	ناريخ آزمون:	دوازدهم	دوم متوسطه -	دوره
				کشور خرداد ۱۴۰۳	ىل و خارج ً	راه دور و ایثارگر داخ	للب آزاد، آموزش از	، بزرگسال، داوط	ن آموزان روزا <i>نه،</i>	دانش
ئمرہ				، دار د)	(پاسخبرگ	سؤالات				رديف
4	sor necoff TV we An wh sys und withou pro 45) 46) 47)	time or ganizated to make time or energy and compared the should adjusted the energy effects the enverge for any otect the enverge for any otect the enverge for any otect the enverge for a what does a. What does b. When she c. Why is it d. How can The author a. using development of the c. using ward d. making the c. using ward d. making the c. using ward does to the enverge for a ward of the enverge for a	become a serious stions. They may small changes in regy. It can be possible to the temperate that factor for his regy consumption in use, adding a gh electricity bill ficient ones. To be y openings, and vironment and save and the best answer passage provides the best answer passage provides the cessary to che we measure the recommends—vices which consider protection maters and the passage definite author's suggestive author's suggestive and the passage definite author's suggestive and the passage definite author's suggestive author's suggestive and the passage definite author's suggestive author's suggestive author's suggestive and the passage definite author's suggestive author's suggestive and the passage definite author's suggestive	issue in recer ask people to our lifestyles. Sible by turning them. Musing them. Musing them in our bustouseholders is in is generally washing made. Another waskeep the heat it add insulation we money on our daily lives to see the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter. It is answer to all the commic and enter in the committee in the	t centure consider we shall off light anaging ildings is knowing high. The consider during the following the following of the control of the	r saving energould do every whits when the inside temper to use less energy is the cycle rive en	solutions have gy. To achieve thing efficient y are not need rature can also nergy for her when the energy in summer, esults in system actions developed actions developed actions. These  a. True a. True a. True a. True a. True be energy.	re been offee this purportly, with no ded, or unputs of help. The ating and egy is at its when all tern failurtices and visable to chi	fered by cose, we no waste colugging nerefore, cooling. s peak — cooling re or an windows heck our	N
4	diff Abl phr Adj nan read sam tech hard	ferent from breviations ases. An abjective). An abjective and under the words of anique and whowever, where to read, the them loss	you may find so ther words in and acronyms are breviation is a shacronym is a words. They also were and over. So want to make it so we should use the especially for per their interest. They word, we should use the words.	the text. Some two examples ortened form ord formed from the public of Irachelp us to write ound cool. This is short forms to exple who do to avoid wastingtoned to the public of Irachelp us to write ound cool. The public of Irachelp us to write ound cool. The public of Irachelp us to write ound cool. The public of Irachelp us to write out of Irachelp us to write o	at are of metimes of a wo method the method the method to the method the method to the method the m	s, these words the words. The red used in play ret letters of eleasting). The na specific we have new acropeople remembly. Using too w what they reading through	in capital letters sound difference of the full cach of the way help to may ord limit, and only many of the many of the mean. It can up agh pages to f	ers, and so icult to p forms of v word (e.go ords in a p ke writing avoid rep they invesique more on can make confuse resind the deficient to p invesion to	eem to be ronounce. words and 3., Adj for hrase or a g easier to eating the ent a new easily. The text eaders and finition of	o

	ساعت شروع: ۴۳:/	ِشته ها	کلیه ر	رشته:	تعداد صفحه: 🗴	لیسی ۳	، آزمون نهایی درس: <b>زبان انگ</b>	سوالات
دقيقه	مدت آزمون: ۲۲۰		نام و نام خانوادگی:	14	°• <b>'</b> '/• <b>'</b> '/ <b>'</b>	تاريخ آزمون:	دوم متوسطه - دوازدهم	دوره
			کشور خرداد ۱۴۰۳	اخل و خارج	ز راه دور و ایثارگر دا	وطلب آزاد، آموزش ا	، آموزان روزانه، بزرگسال، دا	دانش
نمره			، دار د)	ت (پاسخبرگ	سؤالان			رديف
	<ul> <li>52) Using acros</li> <li>Choos</li> <li>53) The underlianteraction</li> <li>a. readers</li> <li>54) According</li> <li>a. PC (Personance BC (Before Answer)</li> <li>55) How are about the control of the contr</li></ul>	ons and acronyminyms makes a text of the best answer ined word 'they' b. to the above explained Computer) ore Christ) or the following obreviations and a	et easy for both in the first par acronyms lanation, which questions. acronyms simil	agraph records one is for d.	and readers.  efers to authors  alse?  AD (Anno De AD (Adverb)	<ul><li>a. True</li><li>d. word</li><li>omini)</li></ul>	<b>b.</b> False <b>b.</b> False ls	
$\dashv$	56) Why do aut	thors use acronyr				·	. 1	_
1.5	writing  متن ناقص زیر را با کلمات ربط (but/and/or/so) کامل کنید. (یک کلمه ربط اضافی است.)  Trees are very valuable. They take carbon dioxide from the atmosphere, (57) ——— fill it with oxygen. Carbon dioxide is harmful to nature, (58) ——— oxygen keeps it alive. In addition, they supply us with many necessary things of everyday life, (59) ——— trees are the best friends of man.							P
		ی (uding Sentence	<i>5</i>					
1.5	education. For provide a structlearn a subject	instance, the numerured educations	mber of student experience for the same times	its taking or both	It has g courses onli teachers and es them 24-he	offered imp ne has increas students. It al our access to	برای پاراگراف داده شد ortant changes in sed. These courses lso allows them to learning materials	Q
2	speaking a (63)  a. A good tea b. Others tray c. Some peop	instance, the numerous effectively. At y time. Therefore	mber of student experience of the same times, (61)	its taking or both e, it give (Suppo ) کنید. people where, nother language guage is at home where the language is at home whe	g courses onliteachers and es them 24-herring Senten course. (Conclusion (62)	offered imp ine has increase students. It al our access to eces) ملات بدنه auding Senter effective as a home or by train it. d tapes.	ortant changes in sed. These courses lso allows them to learning materials  در پاراگراف زیر ، جه در پاراگراف زیر ، جمله نتیجه گیری (ace	Q
	education. For provide a structern a subject anywhere at an general subject anywhere at anywhere a	instance, the numerical educations of effectively. At y time. Therefore ence) الله موضوعي foreign language acher is a great he wel to the country ole try to learn a most people don't most people don't ence.	mber of student experience of the same time of the same language at the enough of the same language of the sa	its taking for both e, it give (Suppo Suppo People was a language is at home was money to the sentence (Sentence Sentence senten	rting Senten (Conclusion) مرتب (Conclusion) مرتب (Conclusion) مرتب (G4)	offered imp ne has increas students. It al our access to  lices) ملات بدنه uding Senter  effective as a home or by tra rn it. d tapes. n countries.  ت داده شده زیر entence)	ortant changes in sed. These courses lso allows them to learning materials  در پاراگراف زیر ، جه در پاراگراف زیر ، جمله نتیجه گیری (ace	

مفحه ۵ از ۵ Telegram: @konkur\_in

### www.konkur.in باسمه تعالی

مدّت آزمون: ۱ <b>۲۰ دقیقه</b>	ساعت شروع: ۲:۲۰	رشته: کلیه رشته ها	راهنمای تصحیح آزمون نهایی درس: زبان انگلیسی ۳
تاریخ آزمون: ۱۴۰۳/۰۳/۲۴	14.4	وایثارگر داخل و خارج کشور <b>خرداد</b>	دانش آموزان روزانه، بزر گسال، داوطلب آزاد، آموزش از راه دور
		تعداد صفحه : ۲	پایه: <b>دوازدهم</b> دورهٔ دوم متوسطه

	~~ .7 .4 .44	1
نمره	راهنمای تصحیح	رديف
٢	Listening 1. ( b/F ) 2. ( a/T ) 3. ( a/T ) 4. ( b/F )	A A
۲.۵	5.(b) 6.(a) 7.(a) 8.(c) 9.(b)	В
	10. personal 11. joined 12. shop 13. besides 14. smartphone	
۲.۵	شتباه املایی که موجب تغییر معنی کلمه شود، نمره تعلق نمی گیرد.	ر C
۲	15. think 16. accept 17. knowledge 18. come	D
'	شتباه املایی که موجب تغییر معنی کلمه شود، نمره تعلق نمی گیرد.	به ا
1.0	Vocabular	<b>y</b>   E
	19. pigeon(s) 20. poetry/ghazal 21. nuclear	
1.0	22. (d) 23. (a) 24. (c)	F
1.0	25. (b) 26. (a) 27. (c)	G
1.0	28. radiation 29. deserve 30. entries	H
۲.۵	Gramma 31. (a) 32. (d) 33. (c) 34. (b) 35. (b)	ır
١	36. was caught 37. flew سوال 78 در صورت نوشتن کلمه ۰.۲۵ was علق می گیرد.	J
		در
1.0	38. Not all types of waste can be used to produce fuel.  0.25 0.25 0.5 0.5	K
	<b>قرار گرفتن کلمات در جای درست نمره تعلق می گیرد.</b>	
	39. If he <u>had</u> more time, he <u>would/could (might) practice</u> French.	
	0.5	
۲	40. The dictionary which/that was used by young writers has many explanations.  0.25 0.25 0.25 0.25 0.25	
'	The dictionary which/that has many explanations was used by young writers.	L
	0.25 0.25 0.25 0.25	
	انتخاب ضمیر موصولی which یا  that در سایر پاسخ های احتمالی ۰.۲۵ تعلق می گیرد.	به
	Readin	_
	پاسخ  سوال های تشریحی، در صورتی که دانش آموز جواب دقیق سوال را مشخص نکند و اطلاعات اضافی ارائه نماید نمره ای 	
	یق نمی گیرد. 	تعا
۲	41. (b) 42. (b) 43. (a) 44. (d)	M
·		171
	45. (b/F) 46. (a/T) 47. (d) 48. (a)	
_	49. It is when the energy consumption is generally high.	
۴	50. (It is) Replacing them with energy efficient ones	N
	ٔ تا ۴۸ هر کدام ۵.۵ نمره و ۴۹ و ۵۰ هر کدام ۱ نمره تعلق می گیرد.	60
	ادامه راهنمای تصحیح در صفحه دوم	
		ı

Telegram: @konkur\_in

#### www.konkur.in باسمه تعالی

مدّت آزمون: <b>۱۲۰ دقیقه</b>	ساعت شروع: <b>۲:۲۰</b>	رشته: کلیه رشته ها	راهنمای تصحیحاًزمون نهایی درس: زبان انگلیسی ۳
تاریخ آزمون: ۱۴۰۳/۰۳/۲۴	14.4	وایثارگر داخل و خارج کشور <b>خرداد</b>	دانش آموزان روزانه، بزر گسال، داوطلب آزاد، آموزش از راه دور
		تعداد صفحه : ۲	پایه: <b>دوازدهم</b> دورهٔ دوم متوسطه

	l de la companya de l	
نمره	راهنمای تصحیح	رديف
۴	51. (a/T) 52. (a/T) 53. (c) 54. (d)  55. They are short forms of words and phrases.  OR They are two examples of words that are written in capital.  OR They seem to be difficult to pronounce.  OR They seem to be different from other words in the text.  56. Because they want to make it sound cool and help people remember the technique more easily.	Ο
1.0	Writing 57. and 58. but 59. so	P
1.0	60. Technology has helped education a lot. 61. Therefore, technology is helpful for teachers and learners.  همکار محترم، با توجه به رعایت اصول نگارش «جمله موضوعی» و «جمله نتیجه گیری» مناسب نمره سوال ۶۰ و ۶۱ لحاظ گردد.  پاسخ های فوق پیشنهادی می باشند و هر کدام ۷۵،۰ دارد.	Q
۲	62. ( c ) 63. ( b ) 64. ( d ) 65. ( a ) or 62. ( a ) 63. ( c ) 64. ( b ) 65. ( d ) همكار محترم، پاسخهای فوق صحیح در نظر گرفته شوند. در صورتیكه هر گزینه را طبق راهنما در شماره مورد نظر نوشته باشد نمره تعلق می گیرد.	R
٣	66. همکار محترم، به هر یک از «جملات موضوعی»، «نتیجه گیری» و «سه جمله بدنه»، هر کدام ۵.۵ نمره و به ظاهر درست پاراگراف	S
	مطابق صفحه ۶۳ کتاب درسی ۵.۵ نمره تعلق می گیرد.	

همکاران گرامی، خدا قوت، تمام موارد درخور اهمیت جهت نمره گذاری در راهنمای تصحیح نوشته شده است، خواهشمند است جهت رعایت عدالت آموزشی، اوراق دانش آموزان، صرفاً بر اساس راهنمای مذکور تصحیح و بازبینی شوند.

با سپاس از مساعدت همکاران بزرگوار