

# Telegram: @konkur\_in

521-A

صفحه ۲

\* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات جدول زیر، بهمنزلهٔ عدم حضور شما در جلسهٔ آزمون است.

اینجانب ........ با شمارهٔ داوطلبی ......... با آگاهی کامل، یکسان بودن شمارهٔ صندلی خود را با شمارهٔ داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچهٔ سؤالات، نوع و کد کنترل درج شده بر روی دفترچهٔ سؤالات تأیید مینمایم.

امضا:

Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence, you will see four options (1), (2), (3), and (4). Choose the option that best completes the sentence. Then mark the correct choice on your answer sheet.

1-	Job anxiety is not important factor.	as as	it was in the early 1	1980s; but it is still an
	1) great	2) greater	3) greatest	4) more greatly
2-			analysis	to identify the factors
	that influence proces			
	· -	2) was utilized		· ·
3-			shed on Tuesday that	she the
	Jan. 5, 2022 rally in			
		2) will attend		
4-			ntinues as Middle En	glish becomes Modern
	English,			
		2) it is spoken		
5-	It is a crime to prod	luce a fake document	for the purpose of faci	litating the illegal entry
		a country	he is neither a na	tional nor a permanent
	resident.			
		2) that which		
6-		love as the law of Zim	babwe, those critics	something
	wrong with it.			
_	1) have found	2) will find	3) would find	4) find ates because they judge
7-				ates because they judge
		ed for professional life		
	1) hiring	2) to hire	3) hire	4) to be hired
8-			it cold night, I quickly	lost feeling in my hands
	and they are still pai	inful now.	<b>2</b> ) II	
•	1) In spite of	2) Even though	3) However	4) Despite
9-			l got them	essays that would
		ations to the schools.		
10		2) write		
10-			flooded, ruining the	crops,,
	leaving people with		(2) $(1)$ $(1)$ $(1)$ $(1)$	
	1) and then later dri	es out	2) then to dry out	1.4
	3) it later dried out		4) which it dries out	later

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11-	After being arreste	d, most juveniles are	released to their p	oarents,
	charged with serious	crimes.	-	
	1) but being		2) unless they are	
	3) contrary to those a		4) except being	
12-			nething pretty nasty t	to have produced a play
	that bleeds with so m		2) (1	A) '11 1
12	1) must go	) 0		<i>,</i> E
13-	how	a semzophrenic. Alte	r working with him,	I wanted to understand
		• se developed	2) did this terrible d	isease develon
	/	1	/	disease's development
14-	<i>,</i>	*	·	to a rest
	home.		1	
	1) admitted	2) is admitted	3) to be admitted	4) be admitted
15-				e concept of power can
		e association has done		
	1) When we disentar	C	2) Only when we di	-
	3) Not only to disent	angle	4) Not while was dis	sentangled
т	Dawt D. Waaabulawy			
1	Part B: Vocabulary			
	will see four words	or phrases marked		ath each sentence you Choose the one word
	or phrase that best answer sheet.	completes the senter	ice. Then mark the o	correct choice on your
16-	answer sheet. Computer experts h	ave long warned		
16-	answer sheet. Computer experts h coffee shops and airp	ave long warned	the dange	correct choice on your
	answer sheet. Computer experts h coffee shops and airp 1) at	ave long warned ports. 2) in	the dange 3) about	correct choice on your ors of public internet in 4) out
	answer sheet. Computer experts he coffee shops and airp 1) at I an o	ave long warned oorts. 2) in effort to be a productiv	the dange 3) about ve member of the con	correct choice on your
	answer sheet. Computer experts he coffee shops and airp 1) at I an o	ave long warned oorts. 2) in effort to be a productiv nain here for the rest o	<ul> <li> the dange</li> <li>3) about</li> <li>ve member of the con</li> <li>f my life.</li> </ul>	correct choice on your ers of public internet in 4) out munity here. I grew up
	answer sheet. Computer experts h coffee shops and airp 1) at I an here and want to ren 1) focus	ave long warned oorts. 2) in effort to be a production nain here for the rest of 2) play	the dange 3) about ve member of the con f my life. 3) gather	correct choice on your ers of public internet in 4) out munity here. I grew up 4) make
17-	answer sheet. Computer experts here coffee shops and airp 1) at I an of here and want to rem 1) focus A museum in Switz	ave long warned oorts. 2) in effort to be a production nain here for the rest of 2) play	the dange 3) about ve member of the con f my life. 3) gather er works that, desp	correct choice on your ers of public internet in 4) out munity here. I grew up
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24-				rweight." What percent of
		nen are underweight k		
25		2) nomination		
25-				· goal, can
	1) eventually	y job, even if not a dre	am job.	1) diametrically
20	The Crease Press	2) formerly	5) Illutually	4) diametrically
26-	handsome book.	nave	. no pains to give	a well-edited text and a
		2) spared	3) trantad	(1) restored
27-		2) sparcu	S) licalcu	uld be to limit the human
27-	spirit.	our allention to terr	estrial matters wor	and be to minit the numan
	-	2) dispute	3) initiate	4) accomplish
28-	Platforms would a	of he held respons	ible for content i	ndividually, but for how
20-		are in protecting the		
		2) consequent		
29-				the atom bomb was a far
_/		n the harmonious glob		
	1) district			
30-	/			d quickly made herself
				riented approach and keen
	insight.			
	1) indispensable	2) comfortable	3) scarce	4) desiring
31-	It is our duty to h	elp, not to stay	and be	indifferent to the loss of
	thousands of human	ı lives in gruesome wa	rs.	
	1) drawn	2) put	3) committed	4) lodged
32-	Young mothers try	to a b	alance between wha	4) lodged at they think a good mother
	should be and what	society is telling them	•	
		2) undermine		
33-				lay as news
		ract agreement had b		
		2) broke down		
34-				est in for a couple of days.
	1) equivocal	2) envious	3) secluded	4) constrained
35-				vas the first writer on chess
		of arbitrary id		
	1) volition	2) welter	3) cessation	4) veneer

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# Part C: Sentence Structure

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

### 36-

- 1) He got into the car and drove up to the nondescript hall where the wedding was still being celebrated.
- 2) Getting into the car, he drove up to the nondescript hall where the wedding was still celebrating.
- 3) As he got into the car and drove up to the nondescript hall where the wedding was still celebrating.
- 4) While getting into the car and driving up to the nondescript hall where the wedding was still being celebrated.

## 37-

- 1) The report focused on African American households, but this checklist could apply for all people who seek improve their finances.
- 2) The report focused on African American households, but this checklist could apply to all people seeking to improve their finances.
- 3) The report focused on African American households, but this checklist could apply to all people seek improving their finances.
- 4) The report focused on African American households, but this checklist could apply for all people that seeking improvement in their finances.

# 38-

- 1) They have a large library with interesting books and surprises people not quite familiar with them.
- 2) That they have a large library with interesting books surprise people not quite familiar with them.
- 3) They have a large library full of interesting books which of them surprise people who are not quite familiar with them.
- 4) That they have a large library full of interesting books surprises people who are not quite familiar with them.

## 39-

- 1) Current voice recognition software is best suited to a well-defined task in a controlled environment, like the dictation of legal briefs by lawyers in their own offices.
- 2) Current voice recognition software to best suit a well-defined task in a controlled environment, such as the dictation of legal briefs by lawyers in their own offices.
- 3) Current voice recognition software best suit to a well-defined task in a controlled environment, like the dictation of legal briefs of lawyers in their own offices.
- 4) Current voice recognition software which suits a well-defined task in a controlled environment, such as the dictation of legal briefs of lawyers in their own offices.

### 40-

- 1) Students who attend SI sessions regularly usually average one or more letter grades higher than them who do not attend SI sessions.
- 2) Students attending SI sessions on a regular basis usually average one or more letter grades higher than those do not attend SI sessions.
- 3) Students who attend SI sessions on a regular basis usually average one or more letter grades higher than those who do not attend SI sessions.
- 4) Students attend SI sessions regularly usually average one or more letter grades higher than those not attending SI sessions.

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# **Part D: Language Functions**

Directions: Read the following conversations between two people and choose the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

_	yesterday? B: No. I arrived late any time soon. I th	ou (41)	eft, and he will not ret (42).	your problems urn from that work trip
41-	1) get on the wagon		2) break a leg	
	3) zero in on		4) jump at the chance	e
42-	1) heart	2) boat	3) pearl	4) check
43-	1) It's now or never		2) Face your fears	
	3) Take heart		4) Don't push your	courage
	raise soon!	good things are about	. / .	yees are going to get a (45) on wood.
44- 45-	1) treetops 1) hand	2) grapevine 2) sit	3) wind 3) rely	4) whisper 4) knock

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Part E: Cloze Test

# Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

46-	1) dwellers	2) citizens	3) tenants	4) attendees
47-	1) rusty	2) supernatural	3) mental	4) pointless
48-	1) distinguish	2) specify	3) mention	4) grant
49-	1) Lacking clues from	m introspection		
	2) As clues from intr	rospection lacked		
	3) They lacked clues	from introspection		
	4) Due to them lacke	ed clues from introspe	ection	
50-	1) contrary	2) instead	3) rely	4) according
51-	1) refers processing		2) referring to the pr	rocess
	3) refers to the proce	ess	4) which refers to th	e processing
52-	1) being classified	2) classify	3) to classify	4) classifying
53-	1) so or several doze	ens	2) several dozen or s	50
	3) so dozens or seve	ral	4) dozen or several s	50
54-	1) that could have be	een processing	2) when could then	processed
	3) and then processin	ng	4) which could then	be processed
55-	1) paved	2) passed	3) helped	4) gave
	· _		· •	

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# **Part F: Reading Comprehension**

Direction: In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

# Passage 1:

The Everest region in Nepal is more than just climbing and trekking; it is a life-changing experience and some see it as a journey close to achieving inner peace. Located in the northeastern province of Nepal, this region is in a world of its own with vast glaciers, icefalls, the highest mountains, deep valleys, precarious settlements, and hardy people challenging the harshest conditions thrown at them by nature in the thin air of high altitude. Passing through legendary Sherpa villages, the trek is a mix of deep cultural and spiritual experiences and physical challenges that test your strength and endurance.

The journey to Everest, or Everest Base Camp, begins with a dramatic flight from Kathmandu to Lukla, after which you hike up the Everest region to reach your destination in the Himalayas. However, for die-hard lovers of trekking, there is an alternative, starting from Jiri through the mid-hills of Solu. For those with sufficient time, a 10-12 day trek through Solu to the Khumbu and the Sagarmatha National Park is an excellent itinerary both in terms of acclimatization and to observe the changing customs, traditions, and lifestyles as you go from the lower altitude settlements to those in the higher altitudes. A part of the Himalayan ecological zone, the park was added to the list of UNESCO Natural World Heritage Sites in 1979. The park has three of the world's highest mountains: Everest, Lhotse, and Cho Oyu besides countless other peaks that rise above 6,000 meters from sea level, such as Thamserku.

The underlined word "harshest" in paragraph 1 is closest in meaning to ...... 56-

1)	longest
11	IONGESI

3) Exemplification

2) most beautiful

- 3) most disagreeable 4) richest
- 57- Which of the following techniques is used by the author in paragraph 2? 2) Appeal to authority
  - 1) Definition
    - 4) Function description
- If climbers want to see the changing lifestyles of the people along the way, which path 58should they choose?
  - 1) The path through Solu to the Khumbu
  - 2) The trek that starts from the Khumbu and ends in Solu
  - 3) The path from Solu through the mid-hills of Jiri
  - 4) The trek that avoids the Sagarmatha National Park

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- 59- According to the passage, which of the following statements is true?
  - 1) Tourist attractions in the Everest region are restricted to natural ones, and there is barely any cultural heritage there.
  - 2) It is possible to reach Mount Everest through the Himalayan ecological zone in Nepal.
  - 3) The path through the picturesque Sherpa villages is safe and very easy to pass for inexperienced climbers.
  - 4) All of the famous peaks worldwide that rise above 6,000 meters are located in the Sagarmatha National Park.

# 60- Why does the author mention the list associated with UNESCO in paragraph 2?

- 1) To refer to the reason behind the popularity of the mountain in the late 1970s
- 2) To draw attention to the many dangers facing the cultural heritage in the area
- 3) To complain that UNESCO ignored the park until 1979
- 4) To highlight the importance of a region on a global scale

# Passage 2:

The psychology of memory belongs to the least known aspects of Wilhelm Wundt's psychology. In <u>his</u> classic *A History of Experimental Psychology*, Boring closes his brief account of the relevant work of the Leipzig laboratory with the comment that these studies "made little impression as compared with the effective research upon memory by Ebbinghaus and G.E. Miller" (Boring 1957, p. 343). [1] Boring's account is correct insofar as the "Verbal Learning" perspective prevalent until the sixties of the 20<sup>th</sup> century indeed may be traced to the Ebbinghaus-Miller-Meumann tradition. [2] Nevertheless, Wundt has dealt extensively with a number of problems that today would be treated under the heading of memory. Because his views should be more attractive to the modern "cognitivist" trend in memory research than those of the rival "Verbal Learning" theorists, it is perhaps a useful enterprise to unearth the Wundtian tradition of memory research.

[3] There is one simple reason why the Wundtian psychology of memory should have escaped the attention of many psychologists: it was not presented under the heading "memory." Wundt had little use for the term "memory;" he felt that it was a remnant of the old faculty psychology, which in turn had derived it from the prescientific psychology of common sense. According to Wundt, the concept of memory, as it is usually employed, refers to the general ability for the renewal of ideas, and thus it carries the misleading implication that ideas are substance-like entities waiting for their renewal. However, Wundt conceded that the term had a certain limited usefulness. It may serve as a shorthand expression for certain highly complex products of association and of active apperception; it is needed by descriptive psychology in the classification of individual differences; and finally, it finds its place in the practical applications of psychology, primarily in education. [4]

# 61- The underlined word "his" in paragraph 1 refers to ......

1) Wundt2) Boring3) Ebbinghaus4) Miller

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- 62- According to the passage, which of the following statements is true?
  - 1) The reason why psychologists have overlooked the Wundtian approach to memory remains obscure.
  - 2) Reading Boring's *A History of Experimental Psychology* was influential in Wundt's career as a practicing psychologist.
  - 3) Wundt barely touched on any subject related to memory in his works.
  - 4) In the practical applications of psychology, the place of memory is particularly observed in the context of education.
- **63-** The passage provides sufficient information to answer which of the following questions? 1) What is the most popular trend in modern psychology nowadays?
  - 2) In which year did Wundt first propose his idea of the psychology of memory?
  - 3) Why did Wundt consider the concept of memory, as it was generally used, problematic?
  - 4) In which one of his works did Wundt refer to the function of memory in the classification of individual differences?
- 64- In which position marked by [1], [2], [3,] or [4], can the following sentence best be inserted in the passage?

Accordingly, Wundt treated memory, together with imagination and intelligence, in a special chapter of the *Grundziige der physiologischen Psychologie* which was first entitled "mental Endowments," and afterwards, "Complex Intellectual Functions."

- 1) [4]
   2) [3]
   3) [2]
   4) [1]
- 65-Which of the following words best describes the author's tone in the passage?1) Humorous2) Passionate3) Ironic4) Objective

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صفحه ۱۱

### Passage 3:

.....

Much has been written about the distinctive qualities of Persian art. One reads about its essentially romantic outlook, its sensuous approach, its taste for the precious, its <u>glorification</u> of color, its thrilling lyricism of line, and its marked decorative tendency. Yet little attempt has been made to take poetry, the monumental art of Persia, into consideration, and explore fully the features it shares with the visual arts of the country. Poetry is the most significant artistic achievement of Persia, and, as an art with wide scope, sustained energy and universal appeal, provides the broadest stage for artistic and intellectual expression. Therefore, it claims our foremost attention in deciding the common traits of Persian art in general.

In this paper, I shall first try to suggest some parallel features of Persian poetry and painting, and then pass to some of their divergent and complementary aspects, because both similarities and divergences in motivation, treatment and range are significant for such a comparison. They help to give an overall picture. Perhaps a few words in definition of terms will not be amiss. By the Classical poetry of Persia, I mean the poetry produced between the tenth and fifteenth centuries AD, that is, roughly from Rudaki to Jami. It has two main phases as far as the ode or Qasida is concerned: the Early Classical, characterized by lively diction and freshness of thought; and the Late Classical, which is marked by its more florid, stilted and conventional style.

Now, perhaps, I could pass to an aspect of Persian poetry, which finds eloquent echoes in Persian painting, in fact in all Persian design; that is, its abstract quality. The Persian poet is concerned more with subjective interpretation of reality than with its external manifestation. Consequently, he treats real objects not so much as entities in themselves, but as abstractions of themselves. Portraiture is as far removed from his art as it is from that of the Persian artist. The Persian poet is not interested in individual traits. He deals with "types" rather than individuals. In the vast body of Persian lyrics, it is well-nigh impossible to tell one poet's beloved from the other's, or the youth who served wine and played music to Rudaki from the one who inspired Farrokhi.

## 66- According to paragraph 1, which of the following statements is NOT true?

- 1) An investigation of Persian poetry is essential in determining the common characteristics of Persian art.
- 2) Persian poetry has a universal appeal, being the most outstanding achievement of Persia.
- 3) An essentially romantic outlook and the glorification of color are among the distinctive qualities of Persian art.
- 4) There are some common features in Persian poetry and Persian visual arts.

67- The underlined word "glorification" in paragraph 1 is closest in meaning to

1) personification 2) intermixture 3) idealization 4) eradication

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- 68- Why does the author mention Rudaki and Jami in paragraph 2?
  - 1) Because these two poets conveniently mark the beginning and the end of the Classical Persian poetry period
  - 2) Because these two famous contemporary poets help readers better understand the time period of Classical Persian poetry
  - 3) Because these two poets were personal favorites of the writer and were both wellversed in writing Persian ode
  - 4) Because these two poets best embody the spirit of the Early and the Late Classical phases of Persian poetry respectively

# 69- Which of the following best describes the author's purpose in the passage above?

- 1) To prove, by way of example, that it is essential to pay attention to both the similarities and the differences when comparing two things
- 2) To compare Persian poetry and Persian painting as two of the most significant art forms of Persia with universal appeal
- 3) To write about an under-addressed form of Persian art and its relation to visual arts in Persia
- 4) To define the Classical Persian poetry and elaborate on its different poetic forms, e.g. the ode
- 70- According to paragraph 3, which of the following statements can best be inferred about portraiture?
  - 1) Portraiture values individuals as real objects, though it is an essentially abstract art form.
  - 2) Portraiture generally tends to be about types rather than individual traits.
  - 3) Portraiture is mainly concerned with an abstract version of individual entities.

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4) Portraiture can be said to be incompatible with treating real objects as abstractions of themselves.