



آزمون «۲ شهریور ۱۴۰۳»

دفترچهٔ اختصاصی منحصراً زبان

زمان پاسخ5ویی: ۱۰۵ دقیقه

تعداد کل سؤالات: ۲۰

اختصاصي				
زمان پاسخ گویی	شمارة صفحه	شمارة سؤال	تعداد سؤال	نام درس
۱۰۵ دقیقه	٣- ٨	۱ -۲۰	γ.	زبان انگلیسی تفصصی

بنیاد علمی آموزشی قلمچی «وقف عام»

دفتر مركزي: خيابان انقلاب بين صبا و فلسطين – پلاک ٩٢٣ – تلفن: ٨٤٥١-٢١-

«تمام داراییها و درآمدهای بنیاد علمی آموزشی قلمچی وقف عام است بر گسترش دانش و آموزش»



پدید آورندگان آزمون **منحصراً زبان** ۲ شهریور ماه ۲۰-۱۲

طراحان

نام طراحان	نام درس
رحمتاله استیری، عقیل محمدی روش، محسن رحیمی، آرمین رحمانی، مهراد اولیایی، سیدمهدی خبازی،	زبان تخصص ي
عباسعلی عباسی، محمدمهدی حسنیراد، بیتا قربان پور، سامان بیغرض، فرزین حیدری، محمدمهدی دغلاوی	Gamas Guy

گزینشگران و ویراستاران

زبان انگلیسی تخصصی	نام درس
رحمتاله استيرى	گزینشگر
رحمتاله استيرى	مسئول درس
فاطمه نقدی، سعید آقچهلو، عقیل محمدی <i>ر</i> وش	ويراستار

گروه فنی و تولیر

مديران گروه	محدثه مراّتی
مسئول دفترچه	معصومه شاعرى
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مستندسازی و مطابقت با مصوبات	مسئول دفترچه: سوگند بیگلری
حروفنگاری و صفحه آرایی	زهرا تاجیک
ناظر چاپ	حمید عباسی

بنياد علمي آموزشي قلمچي «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین – پلاک ۹۲۳ –تلفن: ۶۶۶۳-۲۱-

آزمون ۲ شهریور ۱۴۰۳ صفحهٔ ۳ Part A: Grammar Directions: Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet. 1-She studied diligently every night ... she could pass her exams with flying colors and secure a scholarship to her dream university. 1) whereas 2) in order that 3) since 4) otherwise 2-The imposition of new regulations ... small businesses caused significant challenges, forcing many owners to adapt quickly or risk shutting down their operations permanently. 2) in 4) within 1) to 3) on 3-The project faced numerous setbacks and challenges; ..., the team remained committed, working tirelessly to meet the deadline and deliver exceptional results. 1) although 2) therefore 4) nonetheless 3) so as to 4-The crowd eagerly awaited the performance, knowing ... European singer of great renown would soon grace the stage. 1) a 2) these 3) an 4) other 5-The event was postponed ... the weather forecast predicted fierce storms, causing concerns for safety and prompting organizers to reschedule to ensure everyone's well-being and enjoyment. 1) unless 2) as 3) consequently 4) such that 6-The stakeholders of the project had demanded that the project ... by the established deadline in order to meet the expectations of the clients. 2) be completed 4) would be completed 1) complete 3) completed 7-She takes meticulous care in crafting her messages, lest they ... or misinterpreted due to lack of clarity or context. 1) misconstrue 2) misconstrued 3) were misconstrued 4) be misconstrued 8-If she ... her passion for art, dedicating her time and energy to honing her skills, she would undoubtedly unleash her boundless creative potential. 1) were to pursue 2) be to pursue 3) is to pursue 4) will pursue 9-Building a new children's home will cost a lot of money but, ... that as it may, there is an urgent need for the facility. 1) it is 2) is 3) to be 4) be 10-The men at City Hall insist that big spending cuts ... practical, as they believe it would lead to detrimental effects on public services. 1) is not 2) not be 3) are not 4) not to be 11-She is ... she often works late to ensure projects are completed on time. 1) so dedicated an employee that 2) such dedicated an employee 3) such an dedicated employee that 4) so a dedicated employee 12-The legal rights afforded to citizens in democratic societies ... of individuals living under authoritarian 1) by far are the more extensive than those 2) are far more extensive than that 3) are quite more extensive than that 4) are far more extensive than those 13-The new hybrid vehicle design achieves fuel efficiency that is twice ... the competing electric models, setting a new standard for sustainable transportation. 1) more impressive than 2) more impressive than that of 3) as impressive as that of 4) impressive enough to 14-The firm's success in a ... can be attributed to its strong leadership and commitment to excellence. 1) competitive fiercely environment 2) competitive environment fiercely 3) fiercely competitive environment 4) fiercely environment competitive 15-She possessed ... knowledge of the local language but managed to communicate effectively with stakeholders. 1) very a few 2) only a little 3) very a little 4) only a few

Part B: Vocabulary

<u>Directions:</u> Questions 16-35 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

16-As a high-powered atto	rney, it might come as a su	rprise that a man of his	would be afraid of anything.	
1) honesty	2) stature	3) spirit	4) temper	
17-Due to recency, the	he hiring manager tends	to favor the candidates	that were interviewed last	
	r to remember, even thoug			
1) error	2) event	3) bias	4) illusion	
18-Travelers should stick	to prescribed paths and n	ot even wading throug	gh cultivated land.	
1) decide	2) argue	3) contemplate	4) regret	
19-If they, they learn a	bout being good teammat	es and having a better wo	ork ethic.	
1) plow it back	2) chuck it away	3) stick it out	4) keel over	
	hose looking for both rive		omedv.	
1) fulfill	2) please	3) assure	4) amend	
	/ 1	,	forts among the community	
	the urgency of the situation			
1) swift	2) vibrant	3) fragrant	4) deranged	
	ita from the probe will t		, &	
1) pave	2) forge	3) promote	4) facilitate	
/ 1			wded places to minimize her	
risk of getting sick.	ie recent outsream, sur un	decided to elem of elo	waca places to minimize her	
1) seep	2) deem	3) creep	4) steer	
	construction site made it d		,	
1) transient	2) momentary	3) ephemeral	4) perpetual	
,			oyed and countless families	
without power.	widespread damage, rea	iving many nomes deserv	oyed and countries minines	
1) mild	2) muffled	3) severe	4) serene	
,			ut behind me, showing the	
	olorful flowers and pristing		at behind me, showing the	
1) symbolically	2) utterly	3) globally	4) uniformly	
, .	,	, C	,	
27-The groundbreaking research presented a novel model for understanding the mechanisms				
underlying the format	ion and spread of misinfor	mation in social media n	etworks.	
underlying the format 1) insightful	ion and spread of misinfor 2) rigid	rmation in social media no 3) vulnerable	etworks. 4) conceptual	
underlying the format 1) insightful 28-In preparation for the	ion and spread of misinfor 2) rigid e trip, the team leader too	mation in social media no 3) vulnerable k great care to themse	etworks.	
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Part C: Sentence Structure

<u>Directions</u>: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

36-

- 1) The high cost of houses as well as a shortage of affordable properties has resulted in so much elevated prices that fewer people are able to purchase their own homes.
- 2) The highly cost of houses and a shortage of affordable properties has resulted in such elevated prices that less people are able to purchase their own homes.
- 3) The high cost of houses as well as a shortage of affordable properties has resulted in such elevated prices that fewer people are able to purchase their own homes.
- 4) The highly costs of houses, elevated prices and shortages of affordable properties have resulted in less able people to purchase their own homes.

37-

- 1) I believe which we should provide greater assistance and support for soldiers sustained severe injuries in the combat.
- 2) I believe that we should provide greater assistance and support for soldiers having sustained severe injuries in combat.
- 3) What I believe is that we should provide for soldiers greater assistances and support them having sustained severe injuries in combat.
- 4) What I believe we should do is provide soldiers with greater assistances and support for those who sustain severe injuries in the combat.

38-

- 1) Hiva, the first to earn a degree in her family, achieved academic success from a prestigious university, despite the fact that neither of her parents attended college.
- 2) The first to earn a degree in her family, Hiva achieved academic success from a prestigious university, but neither of whose parents attended college.
- 3) Hiva, the first earning a degree in her family, achieved academic success from a prestigious university, neither of her parents having attended in college.
- 4) The first earning a degree in her family, Hiva achieved academic success from a prestigious university, regardless of neither of her parents attended in college.

39-

- 1) The ever-changing and unpredictable nature of the vast oceans have presented whales a significant and formidable challenge to navigate in this season.
- 2) The ever-changing and unpredictable nature of the vast oceans present whales to a significant and formidable challenge and navigate in this season.
- 3) The ever-changing and unpredictable nature of the vast oceans have been presented whales by a significant and formidable challenge so that they navigate in this season.
- 4) The ever-changing and unpredictable nature of the vast oceans has presented whales with a significant and formidable challenge to navigate in this season.

40-

- 1) The makes of the cars which involved in the accident were not specified, but the police chief indicated that the majority were foreign models.
- 2) The makes of the cars involved in the accident were not specified, but the police chief indicated that the majority were foreign models.
- 3) The makes of the cars involving in the accident which it has not been specified by the police chief indicated that majority were foreign models.
- 4) The makes of the involved cars in the accident that they have not specified by the police chief indicated that majority were foreign models.

Part D: Language Function

<u>Directions</u>: Read the following conversations between two people and answer the questions about the conversations by choosing one of the choices (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

- A: Carl, have you checked out our competitor's latest smartphone?
- B: No, I haven't. What's new about it?
- A: They really ...(41)... with their new camera technology. The quality is outstanding.
- B: Wow, that's impressive. Are there any similar innovations ...(42)... for us?
- A: Yes, our R&D team has some exciting projects in the works. I think they're about to ...(43)... up with a winner.
- B: That's great to hear. We need to stay ahead in this competitive market.

- 41-1) raised the bar
 3) beat a dead horse
 42-1) on the line
 2) on the horizon
 3) in full swing
 4) up in the air
 43-1) arrive
 2) think
 3) come
 4) appear
 - A: Emma, I just looked at the initial design for the new website.
 - B: Oh no, how is it?
- A: Honestly, it looks like they ...(44).... The layout is confusing, and the colors clash.
- B: That sounds terrible. But remember, nothing is set in ...(45).... We can still make changes before the final version is launched.
- A: You're right. We definitely need to give it a complete overhaul.
- 44-1) played it cool 2) took a rain check on it 3) slept on it 4) made a pig's ear of it 45-1) paper 2) stone 3) rock 4) metal

Part E: Cloze Test

<u>Directions:</u> Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

Precipitation, commonly referred to as rainfall, is a measure of the quantity of atmospheric water in the form of rain, hail, or snow ...(46)... the ground. The average yearly precipitation over the whole of the United States is thirty-six inches per year. It should be understood, ...(47)..., that all precipitation is not measured equally. For example, a foot of snow does not equal a foot of precipitation. According to the general(48)... for computing the precipitation of snowfall, ten inches of snow equals one inch of precipitation. In upper New York State, for example,(49)... typically a large amount of snowfall every winter, a hundred inches of snow in one year would be recorded as only ten inches of precipitation. On the other hand, rain is rain. Forty inches of rain would be recorded as forty inches of precipitation. The total ...(50)... precipitation for an area with forty inches of rain and one hundred inches of snow would be recorded as fifty inches of precipitation.

The amount of precipitation that an area ...(51)... a combined result of several factors, including location, altitude, ...(52)... to the sea, and the direction of prevailing winds. Most of the precipitation in the United States(53)... originally by prevailing winds from the Pacific Ocean, the Gulf, of Mexico, the Atlantic Ocean, and the Great Lakes. Because these prevailing winds(54)... come from the west, the Pacific Coast receives more precipitation than the Atlantic Coast. Along the Pacific Coast itself, altitude ...(55)....

aintuut(55)			
46- 1) that reaches	2) reached	3) and reach	4) reaches
47- 1) however	2) even though	3) therefore	4) regardless
48- 1) sentiment	2) prosperity	3) summary	4) formula
49- 1) where is	2) where there is	3) which is	4) there is
50- 1) optical	2) annual	3) prompt	4) trivial
51- 1) receives and is	2) is receiving	3) receives is	4) receives to be
52- 1) fidelity	2) security	3) proximity	4) hostility
53- 1) are brought	2) brings	3) bring	4) is brought
54- 1) generally	2) suddenly	3) inadvertently	4) intentionally
55-1) and rainfall cause so	ome diversity	2) causes some divers	sity in rainfall
3) causes rainfall in sor	me diversity	4) in some diversity of	ause rainfall

Part F: Reading Comprehension

<u>Directions:</u> In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions about the passages by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

Each advance in microscopic technique has provided scientists with new perspectives on the function of living organisms and the nature of matter itself. The invention of the visible-light microscope late in the sixteenth century introduced a previously unknown realm of single-celled plants and animals. In the twentieth century, electron microscopes have provided direct views of viruses and minuscule surface structures. Now another type of microscope, one that utilizes X-rays rather than light or electrons, offers a different way of examining tiny details; it should extend human perception still farther into the natural world.

The dream of building an X-ray microscope dates to 1895; its development, however, was virtually halted in the 1940's because the development of the electron microscope was progressing rapidly. During the 1940's, electron microscopes routinely achieved resolution better than that possible with a visible-light microscope, while the performance of X-ray microscopes resisted improvement. In recent years, however, interest in X-ray microscopes has revived, largely because of advances such as the development of new sources of X-ray illumination. As a result, the brightness available today is millions of times as much as that of X-ray tubes, which, for most of the century, were the only available sources of soft X-rays.

The new X-ray microscopes considerably improve on the resolution provided by optical microscopes. They can also be used to map the distribution of certain chemical elements. Some can form pictures in extremely short times; others hold the promise of special capabilities such as three-dimensional imaging. Unlike conventional electron microscopy, X-ray microscopy enables specimens to be kept in air and in water, which means that biological samples can be studied under conditions similar to their natural state. The illumination used, in so-called soft X rays in the wavelength range of twenty to forty angstroms (an angstrom is one ten-billionth of a meter), is also sufficiently penetrating to image intact biological cells in many cases. Because of the wavelength of rays used, soft X-ray microscopes will never match the highest resolution possible with electron microscopes. Rather, their special properties will make possible investigations that will complement those performed with light- and electron-based instruments.

56-What does the passage mainly discuss?

- 1) The detail seen through a microscope
- 2) Sources of illumination for microscopes

3) A new kind of microscope

4) Outdated microscope techniques

57-According to the passage, the invention of the visible-light microscope allowed scientists to

- 1) see viruses directly
- 2) develop the electron microscope later on
- 3) understand more about the distribution of the chemical elements
- 4) discover single celled plants and animals they had never seen before

58-The word "minuscule" in paragraph 1 is closest in meaning to

1) circular 2) dangerous

3) complex 4) tiny

59-Why did it take so long to develop the x-ray microscope?

- 1) Funds for research were insufficient.
- 2) The source of illumination was not bright enough until recently.
- 3) Materials used to manufacture x-ray tubes were difficult to obtain.
- 4) X-ray microscopes were too complicated to operate.

60-Based on the information in the passage, what can be inferred about x-ray microscopes in the future?

- 1) They will eventually change the illumination range that they now use.
- 2) They will provide information not available from other kinds of microscopes.
- 3) They will eventually be much cheaper to produce than they are now.
- 4) They will probably replace electron microscopes altogether.

PASSAGE 2:

Social networking sites play an important role in the lives of many young people. Over 60% of 13-17 year olds have at least one profile on a social networking site, many spending more than 2 hours per day there

Some potential benefits of social networking sites for kids are staying connected to friends, developing new social contacts with peers with similar interests, sharing content of self-expression such as artworks, music and political views, developing and expressing their individual identity. However, online social networking can involve new risks such as sharing too much information, presence of predatory adults, sharing photos or videos that you later regret, exposure to large amounts of commercial advertisements which may not be age-appropriate, and reduced amount of time for physical activity.

Young people need support and education to develop the skills needed to understand the risks and opportunities of social networking sites, so talk to your children before they sign up for an account about the rules in your house on social networking sites, the monitoring you will do on their Internet usage, the limits on time allowed on these sites that may occur if their usage interferes with family time or external social activities.

Social networking sites are a widely accepted part of many teenagers' lives and proactive parenting can help them be a fun part of their teenager's social life. However, if you feel your adolescent is spending too much time on social networking sites or is involved in inappropriate behaviors while using these sites, please seek out the help of a professional who can help you and your child find balance and appropriateness in the usage of this medium.

61-This passage has been written for an audience of

1) children 2) teenagers 3) parents 4) teachers

62-Paragraph 2 is mainly about

- 1) why social networks are not really useful for kids
- 2) how social networking can enhance a kid's life
- 3) how to spend less time on social media
- 4) the advantages and disadvantages of social networks

63-According to paragraph 4, social networking sites are a/an ... accepted part of many teenagers' lives.

1) extensively

2) limitlessly

3) logically

4) currently

64-All of the following are the possible ways for parents to control the kids' use of social media EXCEPT

1) setting rules on the use of social media

2) monitoring how much Internet they're using

3) forbidding them from creating profiles

4) balancing social networking and family time

65-The word "them" in paragraph 4 refers to

1) lives

2) social networking sites

3) teenagers

4) parents

PASSAGE 3:

In taking up a new life across the Atlantic, the early European settlers of the United States did not abandon the diversions with which their ancestors had traditionally relieved the tedium of life. Neither the harshness of existence on the new continent nor the scattered population nor the disapproval of the clergy discouraged the majority from the pursuit of pleasure.

City and country dwellers, of course, conducted this pursuit in different ways. Farm dwellers in their isolation not only found it harder to locate companions in play but also, thanks to the unending demands and pressures of their work, felt it necessary to combine fun with purpose. No other set of colonists took so seriously one expression of the period, "Leisure is time for doing something useful." In the countryside, farmers therefore relieved the burden of the daily routine with such double-purpose relaxations as hunting, fishing, and trapping. When a neighbor needed help, families rallied from miles around to assist in building a house or barn, husking corn, shearing sheep, or chopping wood. Food, drink, and celebration after the group work provided relaxation and soothed weary muscles.

The most <u>eagerly anticipated</u> social events were the rural fairs. Hundreds of men, women, and children attended from far and near. The men bought or traded farm animals and acquired needed merchandise, while the women displayed food prepared in their kitchens, and everyone, including the youngsters, watched or participated in a variety of competitive sports, with prizes awarded to the winners. These events typically included horse races, wrestling matches, and foot races, as well as some non-athletic events such as whistling competitions. No other occasions did so much to relieve the isolation of farm existence. With the open countryside everywhere at hand, city dwellers naturally shared in some of the rural diversions. Favored recreations included fishing, hunting, skating, and swimming. But city dwellers also developed other pleasures, which only compact communities made possible.

66-What can be inferred about the diversions of the early settlers of the United States?

- 1) They followed a pattern begun in Europe.
- 2) They were enjoyed more frequently than in Europe.
- 3) The clergy organized them.
- 4) Only the wealthy participated in them.

67-Which of the following can be said about the country dwellers' attitude toward "the pursuit of pleasure"?

- 1) They felt that it should help keep their minds on their work.
- 2) They felt that it was not necessary.
- 3) They felt that it should be productive.
- 4) They felt that it should not involve eating and drinking.

68-The phrase "eagerly anticipated" in paragraph 3 is closest in meaning to

1) well organized

2) old-fashioned

3) strongly opposed

4) looked forward to

69-Which of the following can be said about the rural diversions mentioned in the last paragraph in which city dwellers also participated?

- 1) They were useful to the rural community.
- 2) They involved the purchase of items useful in the home.
- 3) They were activities that could be done equally easily in the towns.
- 4) They were all outdoor activities.

70-What would the author most probably discuss in the paragraph following this passage?

- 1) The rural diversions enjoyed by both urban and rural people
- 2) Leisure activities of city dwellers
- 3) Building methods of the early settlers in rural areas
- 4) Changes in the lifestyles of settlers as they moved to the cities



دفترچہسؤال

آزمون هوش و استعداد (دورهٔ دوم) ۲ شعریور

تعداد کل سؤالات آزمون: ۲۰ زمان پاسخ گویی: ۳۰ دقیقه

گروه فنی تولید

حمید لنجانزاده اصفهانی	مسئول آزمون
حميدرضا رحيمخانلو	ويراستار
محيا اصغرى	مدیر گروه مستندسازی
عليرضا همايونخواه	مسئول درس مستندسازی
حمید اصفهانی، نیلوفر امینی، حمید گنجی، مرجان جهانبانی، فاطمه راسخ، فرزاد شیرمحمدلی، سجاد محمدنژاد	طراحان
معصومه روحانیان	حروفچینی و صفحهآرایی
حمید عباسی	ناظر چاپ
حسيد عباسي	المر چاپ

برای مشاهدهٔ پاسخها، به صفحهٔ شخصی خود در سایت کانون مراجعه کنید.



مدت زمان پاسخگویی ۳۰ دقیقه

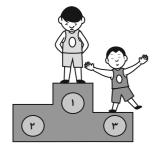


۲۵۱ - هدف سازندهٔ تصویر زیر کدام است؟

- ۱) ایجاب رابطهٔ مستقیم بین موقعیت ظاهری و احساسات
- ۲) سلب لزوم وجود رابطهٔ مستقیم بین موقعیت ظاهری و احساسات
 - ۳) اثبات محدودیت خواسته ها و توانایی ها
 - ۴) اثبات نامحدود بودن خواستهها و تواناییها

۲۵۲- تصویر زیر کدام رفتار را به یاد می آورد؟

- ۱) نفاق
- ۲) پرخاش
- ٣) عزلت
- ۴) غرور





* متن زیر از کتاب «قدرت بیقدرتان» از «نشر نو» برگزیده شده است. بر اساس استدلالهای متن، به دو پرسش بعدی پاسخ دهید.

ایدئولوژی که تفسیر ساختار قدرت از واقعیت است، همیشه در نهایت تحتالشّعاع منافع ساختار قدرت قرار می گیرد. بنابراین، در دل ایدئولوژی گرایشی طبیعی برای جداکردن خودش از واقعیت و خلق جهانی از ظواهر و تبدیلشدن به یک آیین وجود دارد. در جوامعی که رقابتی عمومی برای کسب قدرت وجود دارد و در نتیجهٔ آن، قدرت تحت نظارت عمومی است، طبیعتاً نحوهٔ مشروعیتبخشیدن ایدئولوژیک قدرت به خودش هم تحت نظارت عمومی قرار می گیرد. بنابراین در چنین شرایطی همیشه عوامل تصحیح کنندهٔ معیّنی وجود دارند که به نحو مؤثّری نمی گذارند ایدئولوژی به طور کلّی دست از واقعیت بشوید. امّا در نظامهای توتالیتر خبری از این عوامل تصحیح کننده نیست، و در نتیجه چیزی نیست که بتواند جلودار هرچه دورتر شدن ایدئولوژی از واقعیت و تبدیلشدن تدریجیاش به آن چیزی شود که در نظامهای پساتوتالیتر می بینیم: جهانی از ظواهر، آیین صوف، زبانی صوری و تشریفاتی که هیچ ربط معنایی به واقعیت ندارد و بدل به مجموعهای از علائم آیینی شده است که شبهواقعیت را به جای واقعیت می نشاند.

۲۵۳- با استدلالهای متن بالا، کدام واژهها عبارات زیر را بهتر کامل می کند؟

- الف) امكان رسيدن به قدرت براي عموم مردم... استحالهٔ ايدئولوژي به يک آيين است.
- ب) قدرتی که تحت نظارت عمومی باشد، برای استحالهٔ ایدئولوژی به سود خود، توانایی . . . دارد.
- ۱) مانع _ کمتری ۲) مانع _ بیشتری
- ۳) تسهیل گر ـ بیشتری ۴



۲۵۴- فارغ از صحّت، كدام گزینه استدلالی در مخالفت با گفتههای متن بالا نیست؟

- ۱) ایدئولوژیها از آغاز نیز اموری صوری و زبانی و دور از واقعیت بودهاند و تغییرات آنان به مرور زمان، یک فرایند طبیعی و تدریجی در حیات بشری است.
 - ۲) ایدئولوژی که از جهان واقع جدا شده باشد، امری ظاهری و تثبیت و گسترش منافع صاحبان قدرت، از کاربردهای افزودهشدهٔ آن است.
 - ۳) وجود عوامل تصحیحکننده در یک جامعه، به معنای منحصرنشدن ایدئولوژی به یک آیین نیست، بلکه صرفاً ماهیت آیینهاست که متفاوت است.
 - ۴) باورهای انسانها به امور متفاوت است، بنابراین واقعیت منحصربهفردی وجود ندارد که معیار قضاوت درستی یا نادرستی یک ایدئولوژی باشد.

۲۵۵- به کدام ویژگی جالینوس طبیب در متن زیر اشاره شده است؟

یکی را از مشاهیر شهر اسکندریه به عهد جالینوس سر دست درد گرفت و بی قرار شد و هیچ نیارامید. جالینوس را خبر کردند. مرهم فرستاد که بر سر کتف او نهند. همچنان کردند که جالینوس فرموده بود. در حال درد بنشست و بیمار تندرست گشت و اطّبا عجب بماندند. پس از جالینوس پرسیدند که: «این چه معالجت بود که کردی؟» گفت: «آن عصب که بر سر دست درد می کرد مخرج او از سر کتف است. من اصل را معالجت کردم فرع به شد.»

- ١) رقيق الخلق
- ٣) جيّدالحدس
- * در دو پرسش بعدی، تعیین کنید پس از مرتب کردن عبارتها برای ساخت یک متن درست، کدام گزینه در جایگاه سوم قرار می گیرد. ۲۵۶-
- الف) بخش دوم کتاب دربارهٔ تاریخ کرمان است و مؤلّف ضمن شرح برخی رویدادهای سلطنت، به اهتمام او در امور وقفی پرداخته است.
 - ب) «تاریخ شاهی» کتابی به پارسی دربارهٔ دوران حکومت سلسلهٔ قراختائیان کرمان در سدهٔ هفتم است.
 - ج) ناصرالدین منشی، مؤلف تاریخ شاهی را خواجه شهابالدین ابوسعید معرقی کردهاست که آن را در دو بخش تنظیم کرده است.
 - د) هریک از بخشهای کتاب فصول متعددی دارد، بخش نخست از سیاست مدن، اخلاق و خصال پادشاهان و وزیران و … است.
 - ۱) الف
 - ٣) ج

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- الف) نخست از پیکر کشتی در آن یم / نبیند هیچ غیر از نوک پرچم
 - ب) دلیل اوّلینش گردی آب / به دریا اندر آ، این نکته دریاب
 - ج) زمین گرد است مانند گلوله / نیوتون کرده واضح این مقوله
 - د) کسی کو بیندی یم را به ساحل / شود از دور با کشتی مقابل
- ۱) الف
- ٣) ج



۲۵۸ برای پیدا کردن رقم یکان عدد A، عدد حاصل از عملیات زیر، کدام داده(ها) کافی است؟

A = 11 + 17 + 17 + 17 + ... + n

الف) n عددی دورقمی و مضرب ۷ است.

ب) باقیماندهٔ تقسیم n بر عدد ۱۳، عدد ۲ است.

۱) دادهٔ «الف» كافي است. به دادهٔ «ب» احتياجي نداريم.

۲) دادهٔ «ب» کافی است. به دادهٔ «الف» احتیاجی نداریم.

۳) هیچیک از دو داده به تنهایی کافی نیست اما اگر هر دو داده باشد، به پاسخ میرسیم.

۴) با وجود هر دو داده نیز به پاسخ نمی رسیم.

۲۵۹- شخصی ادّعا می کند با محاسبات ریاضی بدون آن که سنّ شما را بپرسد، آن را بهدرستی حدس میزند. برای این کار باید مراحل زیر را طی کنید.

الف) عدد سنّ خود را – بدون آن که به ما بگویید – با عدد چهار جمع کنید.

ب) عدد حاصل را در عدد پنج ضرب و سپس n واحد به آن اضافه کنید.

ج) از دو برابر عدد حاصل، شصت و چهار واحد کم کنید و صفر را از یکان بردارید.

د) عدد حاصل، سنّ شماست.

برای آن که محاسبات بالا همواره درست باشد، بهجای \mathbf{n} باید چه عددی قرار داد؟

٨ (٢

18 (4

۲۶۰ عدد حاصل از تقاضل عددی طبیعی از مربع خودش . . .

۱) حتماً زوج است.

۳) قطعاً عددی اوّل نیست. ۴) ممکن است عددی زوج یا عددی فرد، اوّل یا غیر اوّل باشد.

* در دو پرسش بعدی بر اساس دادههای هر سؤال، اگر مقدار «الف» بزرگتر است گزینهٔ «۱»، اگر مقدار «ب» بزرگتر است گزینهٔ «۲»، اگر مقادیر «الف» و «ب» با هم مساوی است گزینهٔ «۳» و اگر با اطلاعات دادهشده نسبت این دو معلوم نیست، گزینهٔ «۴» را انتخاب کنید.

۲۶۱ در یک انتخابات فرضی، آقای «لف» با ۳۵٪ و آقای «ب» با ۳۰٪ آرا بهترتیب اوّل و دوم شدند ولی چون هیچیک نتوانستند آرای اکثریت (بالای ۵۰٪) را کسب کنند، انتخابات بین این دو تن به دور دوم کشیده شد. در دور دوم، ۱۰٪ از واجدان شرایط رأی دادن که در انتخابات رأی نداده بودند، به آقای «سه رأی دادند. تعداد رأی آقایان «الف» و «ب» در دور دوم انتخابات . . .



۲۶۲ - در یک فضای آزمایشگاهی اثبات شده است با نابود شدن هر واحد از «الف»، سه واحد به «ب» اضافه میشود. اگر فضا را به گونهای تنظیم کنیم کـه در آغاز ۱۰۰۰ واحد «الف» و ۵۰۰ واحد «ب» داشته باشیم و در هر ۳ ثانیه، ۲ واحد «الف» نابود شود، سه دقیقه پس از شروع فرایند . . .

۲۶۳ اگر مهرههایی را که داریم به بستههای ۵ تایی یا ۱۱ تایی تقسیم کنیم، ۴ مّهره اضافه میماند. اگر مُهرهها را به بستههای ۷ تـایی تقسیم کنیم، ۲ مهره اضافه میماند. میدانیم عدد تعداد مهرههایی که داریم، کمترین عدد ممکن است که شرایط بالا را دارد. اگر مهرهها را هشتتا هشتتا تقسیم کنیم، چند مهره اضافه میماند؟

۲۶۴- از معادلهٔ زیر که ضرب یک عدد سهرقمی در یک عدد دورقمی است، حاصل riangle imes imes imes imes

۲۶۵- مژگان متولّد ۲۶ خرداد ۱۳۲۰ هجری خورشیدی است. سنّ او را طبق جدول زیر با M نشان میدهیم.

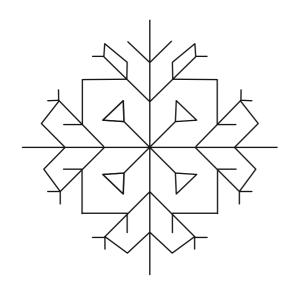
۲۶ خرداد ۱۳۲۰	۲۶ خرداد ۱۳۲۱	۲۶ خرداد ۱۳۲۲
M = •	١	۲

روزی که M=1 شد، نخستین فرزند مژگان، «رها» به دنیا آمد. دقیقاً دو سال بعد، فرزند دوم مژگان «دنیا» نیز به دنیا آمد. سنّ رها و دنیا را نیز M=1 مطابق با جدول بالا، با M=1 و M=1 نشان می دهیم. تعیین کنید از زمانی که M=1 عددی در دستهٔ اعداد طبیعی است، تا پایان سدهٔ چهاردهم میلادی،

چند بار حاصل تقسیم
$$\frac{M}{R+D}$$
 عددی طبیعی بوده است؟



۲۶۶- کدام گزینه جزئی از شکل زیر نیست؟



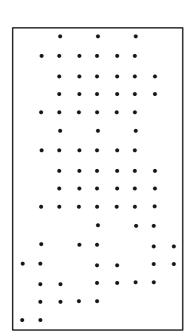


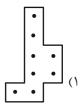


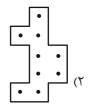


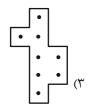


۲۶۷- شکل زیر از تکرار بی دورانِ کدام گزینه حاصل شده است؟





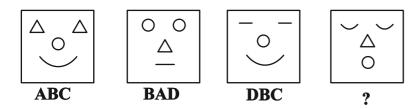








۲۶۸- در کدگذاری زیر، گزینهٔ جایگزین علامت سؤال کدام است؟



ACD (Y DAB ()

BDC (F

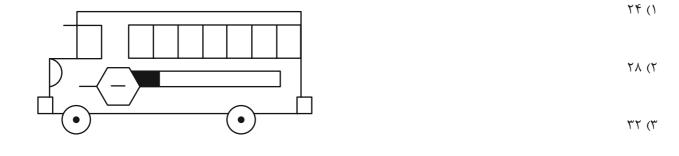
۲۶۹- چند مستطیل در شکل زیر هست که حداقل بخشی از یکی از ضلعهای آن، بر حداقل بخشی از مثلث رنگی شکل مماس باشد؟



۲۷۰ چند مستطیل در شکل زیر هست؟

10 (4

39 (4



خودارزیابی توجه و تمرکز

بخش چهارم: ارزیابی تغییر توجه Shifting attention آزمون ۲ شهریور ۱۴۰۳

دانش آموز عزيز!

توجه و تمرکز برای یادگیری، مطالعه و دستیابی به موفقیت تحصیلی بسیار مهم است. این مهارتهای شناختی دانش آموزان را قادر می سازد تا اطلاعات را دریافت کنند، روی کارها و تکالیف متمرکز بمانند و به طور موثر زمان و منابع خود را مدیریت کنند. بهبود توجه و تمرکز می تواند منجر به درک بهتر مطالب، نمرات بالاتر و به طور کلی تجربه یادگیری موثر تر شود. برای کمک به ارزیابی ظرفیتهای توجه خود، از شما دعوت می کنیم با سوالات زیر خود را ارزیابی کنید. مهم است که به هر سؤال صادقانه پاسخ دهید. با درک نقاط قوت و زمینههای پیشرفت، می توانید برای ارتقای عملکرد تحصیلی خود قدم بردارید.

سوالات را به دقت بخوانید و نزدیکترین پاسخ مرتبط با خود را انتخاب و در پاسخبرگ علامت بزنید. <u>دقت داشته باشید که سوالات</u> از شماره ۲۷۱ شروع شده است.

، توجهم را تغيير دهم.	، سرعت از یک کار به کار دیگر	دون از دست دادن تمرکز و به	۲۷۱. من میتوانم ب
۴. همیشه	۳. گاهی اوقات	۲. به ندرت	۱. هرگز
ع دیگر تغییر دهم.	ِجهم را از یک موضوع به موضو	م در طول مدرسه به راحتی تو	۲۷۲. من می تواند
	۳. گاهی اوقات		
د را دوباره متمرکز کنم.	ن می توانم به سرعت توجه خوه	فعالیت جدید شروع میشود، ه	۲۷۳. وقتی یک ف
	۳. گاهی اوقات		
هماهنگ کنم.	خود را با تغییرات برنامه درسی	م بدون از دست دادن تمرکز،	۲۷۴. من می توانو
۴. همیشه	۳. گاهی اوقات	۲. به ندرت	۱. هرگز
ِ دیگر تغییر دهم.	جهم را از یک موضوع به موضوع	در طول بحثهای گروهی تو-	۲۷۵. من می توانم
	۳. گاهی اوقات		
کزم را تغییر دهم.	هد، من به سرع <i>ت می</i> توانم تمر ^۲	موضوع تدریس را تغییر مید	۲۷۶. وقتی معلمم
	۳. گاهی اوقات		
نز، جابجا شوم.	والات بدون از دست دادن تمرک	، بین انواع مختلف مسائل و س	۲۷۷. من می توانه
	٣. گاهي اوقات		
مرکز بمانه.	اِس درس جدید دیگر بروم و مت	، می توانم از یک کلاس به کلا	۲۷۸. من به راحتے
	۳. گاهی اوقات		
	ه دیگر بدون مشکل تغییر دهم.	مرکزم را از یک پروژه به پروژ	۲۷۹. من می توانم ت
	۳. گاهی اوقات		
رعت روی آن تکلیف تمرکز کنم.	دی را انجام دهم، میتوانم به س	، خواسته میشود تکلیف جدی	۲۸۰. وقتی از من

۳. گاهی اوقات

۲. به ندرت

۱. هرگز

۴. همیشه